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UNIVERSITY OF LATVIA
FACULTY OF BUSINESS,
MANAGEMENT
AND ECONOMICS

PĒTNIECĪBAS UZDEVUMI PAR POLITISKO LĒMUMU IETEKMI UZ JAUNIEŠU NODARBINĀTĪBAS UN PAŠNODARBINĀTĪBAS VEICINĀŠANU AR PIA SISTĒMAS PALĪDZĪBU JAUNIEŠU SOCIĀLĀS IEKĻĀUŠANAS PALIELINĀŠANAI

CHALLENGES FOR RESEARCH OF POLICY INTERVENTIONS TO PROMOTE EMPLOYABILITY AND SELF-EMPLOYABILITY OF YOUNG PEOPLE THROUGH VET SYSTEMS AS A MEASURE FOR INCREASED SOCIAL INCLUSION

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INTRODUCTION

The necessary changes in professional education and life-long learning should be carefully investigated before the political decisions. Policy interventions are answer to the fast development of technologies. The most important directions for research and sources of information have been analysed to start the creation of recommendations for the policy makers. The indicated ways for the investigation of the political problems are the following:

THE MOST IMPORTANT RESEARCH DIRECTIONS AND INFORMATION SOURCES

Analysis of legislative documents related to innovative practices of VET dealing with disadvantaged students with identification of:

- already existing good practice initiatives in national legislation and possible comparisons with international practice reflected in documents of OECD, European Commission, European Training Foundation, CEDEFOP, etc.
- activities and pilot interventions of various institutions (including respective contact persons) and information in mass media, especially regional press
- ideas and proposals by stakeholders on needed changes in legislation to establish innovative practices of VET dealing with disadvantaged students (including focus groups, round table discussions, seminars and conferences)



THE MOST IMPORTANT RESEARCH DIRECTIONS AND INFORMATION SOURCES

Analysis of legislative documents related to innovative practices of VET dealing with disadvantaged students with identification of:

- proposals on the necessary changes to innovative VET practices, taking into account the restructuring of professional qualifications, which can reinforce even more disadvantaged students (including publications, conferences, seminars, such as the World Economic Forum study “The Future of Jobs 2020”)
- agreements between VET institutions, employers and local governments about organisation of training, practice and employment, including training of mentors; collective agreements about work conditions for employees with specific needs and initiatives of trade unions



THE MOST IMPORTANT RESEARCH DIRECTIONS AND INFORMATION SOURCES

Analysis of scientific publications and results of research on innovative approaches in dealing with disadvantaged students in VET, by using the following sources:

- scientific publication databases
- results of research and surveys carried out (commissioned) by public and nongovernmental institutions (often conducted in the national language and not always represented in scientific publications)

THE MOST IMPORTANT RESEARCH DIRECTIONS AND INFORMATION SOURCES

Collection and analysis of results of projects on innovative practices of VET dealing with disadvantaged students:

- EU project webpages, national agencies and EU agencies webpages and databases
- national agencies dealing with European Social Fund (ESF) projects need to be consulted in particular, since ESF projects are targeted at systemic developments (this kind of projects are typically supported by the ESF)
- VET institutions webpages and administrations
- VET institutions collaboration partners and networks
- public bodies: State Employment agencies, Social services, social partners (employers' and employees' organisations), municipalities, their webpages and administrations



THE MOST IMPORTANT RESEARCH DIRECTIONS AND INFORMATION SOURCES

Suggestions on use of statistical data indicating metadata (how the data are collected):

- international institutions: EUROSTAT, OECD, possibly with different ranking systems
- national institutions: ministries, agencies, non-profit organisations, etc.

Information about national and international competitions for VET (WorldSkills Kazan, 2019; WorldSkills Abu Dhabi, 2017, etc):

- involvement of different groups of students and teachers with specific needs
- dissemination of innovations in the framework of competitions



THE MOST IMPORTANT RESEARCH DIRECTIONS AND INFORMATION SOURCES

Collection and analysis of results and recommendations about employability of disadvantaged students received during evaluation and accreditation of VET:

- national evaluation and accreditation
- international evaluation

Collection and analysis of interviews and reviews in mass media about the problems of VET:

- problems of prestige of VET
- motivation of disadvantaged students to join VET and to finish studies



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PALDIES!
Thank You!